





## 2025 Youth Survey Results From The Search Institute







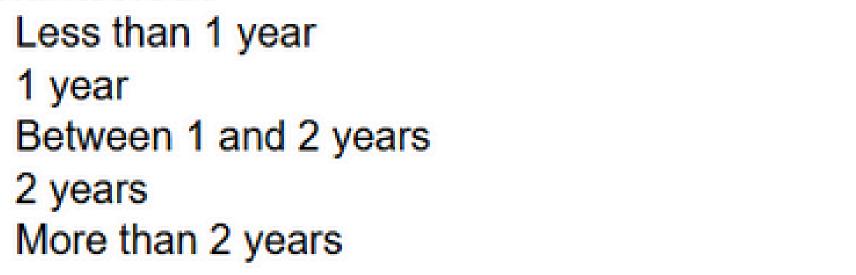
## Information about Youth Survey Participants:

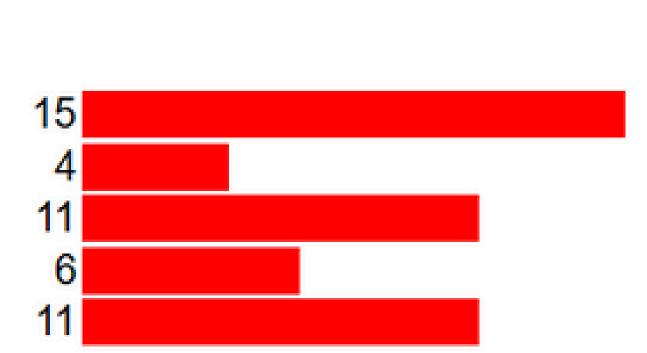
Since becoming involved with Healing Meals, approximately how many hours have you volunteered?

Less than 10 hours 11 hours - 20 hours 20 hours - 50 hours



Since becoming involved with Healing Meals, approximately how many years have you volunteered?





Healing Meals Community Project reached out to The Search Institute and their Developmental Relationships Framework to learn more about our youth...



## The Developmental Relationships Framework

Young people are more likely to grow up successfully when they experience developmental relationships with important people in their lives. Developmental relationships are close connections through which young people discover who they are, cultivate abilities to shape their own lives, and learn how to engage with and contribute to the world around them. Search Institute has identified five elements—expressed in 20 specific actions—that make relationships powerful in young people's lives.

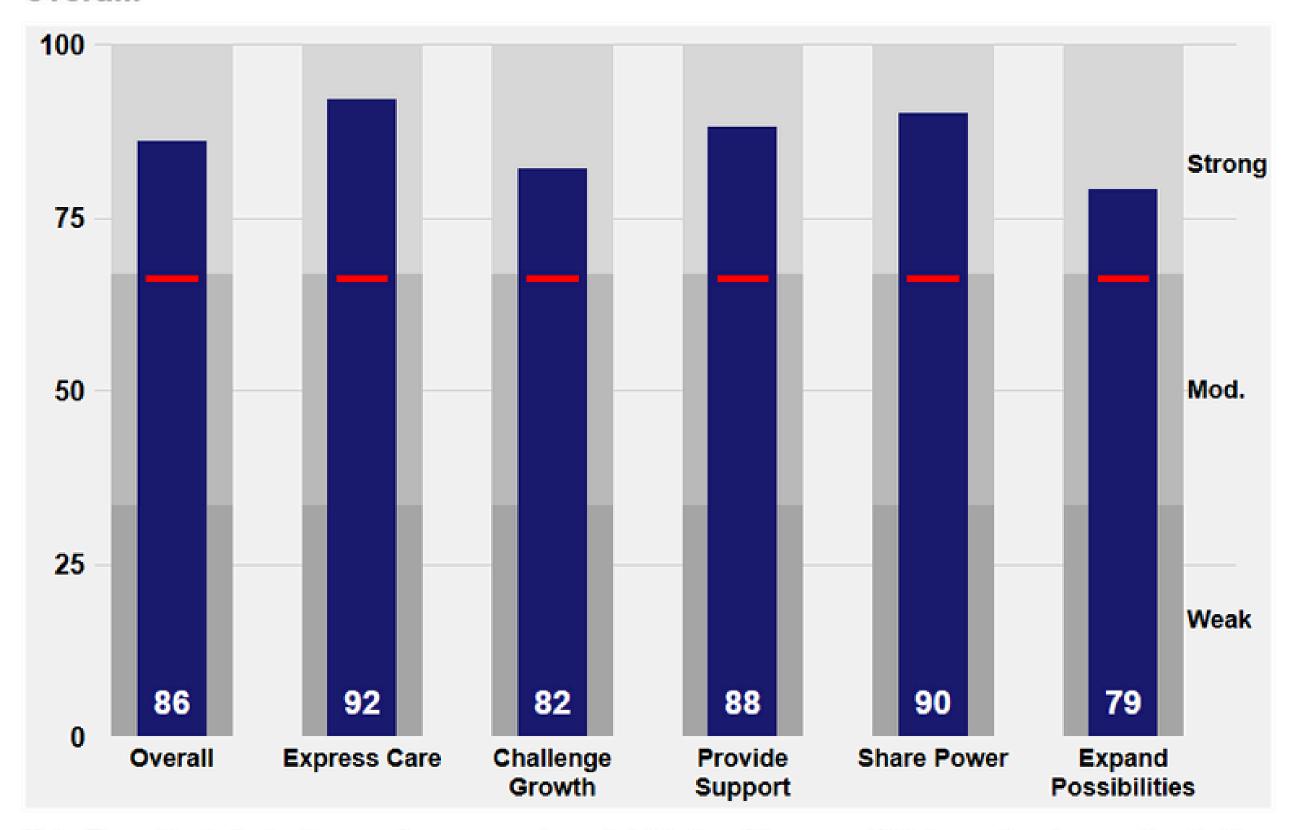
Elements		Actions	Definitions	
	Express Care Show me that I matter to you.	<ul> <li>Be dependable</li> <li>Listen</li> <li>Believe in me</li> <li>Be warm</li> <li>Encourage</li> </ul>	Be someone I can trust. Really pay attention when we are together. Make me feel known and valued. Show me you enjoy being with me. Praise me for my efforts and achievements.	
	Challenge Growth Push me to keep getting better.	<ul><li>Expect my best</li><li>Stretch</li><li>Hold me accountable</li><li>Reflect on failures</li></ul>	Expect me to live up to my potential.  Push me to go further.  Insist I take responsibility for my actions.  Help me learn from mistakes and setbacks.	
	Provide Support Help me complete tasks and achieve goals.	<ul><li>Navigate</li><li>Empower</li><li>Advocate</li><li>Set boundaries</li></ul>	Guide me through hard situations and systems. Build my confidence to take charge of my life. Stand up for me when I need it. Put limits in place that keep me on track.	
<b>34</b>	Share Power Treat me with respect and give me a say.	<ul> <li>Respect me</li> <li>Include me</li> <li>Collaborate</li> <li>Let me lead</li> </ul>	Take me seriously and treat me fairly. Involve me in decisions that affect me. Work with me to solve problems and reach goals. Create opportunities for me to take action and lead.	
	Expand Possibilities Connect me with people and places that broaden my world.	<ul><li>Inspire</li><li>Broaden horizons</li><li>Connect</li></ul>	Inspire me to see possibilities for my future.  Expose me to new ideas, experiences, and places.  Introduce me to people who can help me grow.	

NOTE: Relationships are, by definition, bidirectional, with each person giving and receiving. So each person in a strong relationship both engages in and experiences each of these actions. However, for the purpose of clarity, this framework is expressed from the perspective of one young person.

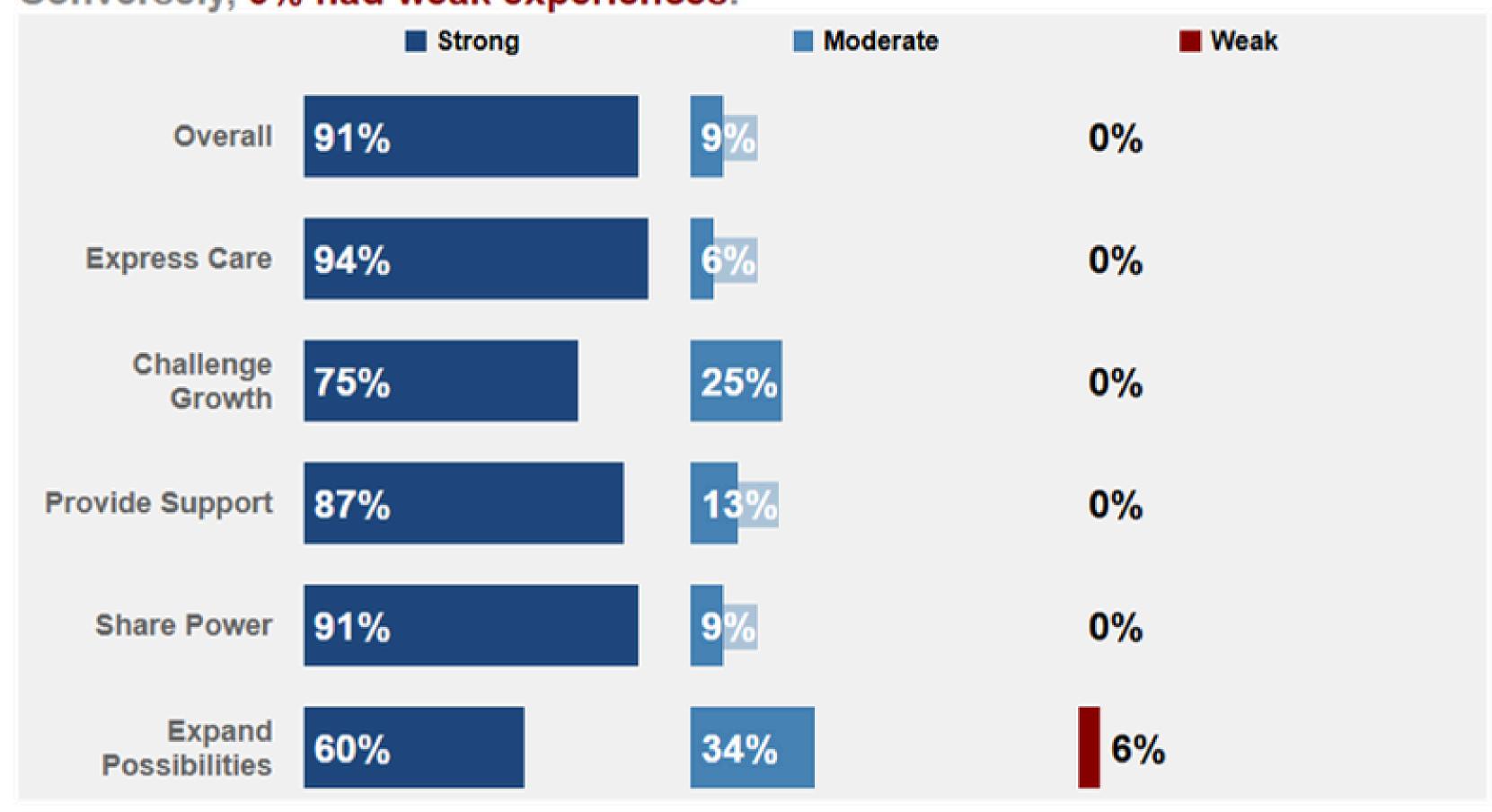


# The results of the survey...

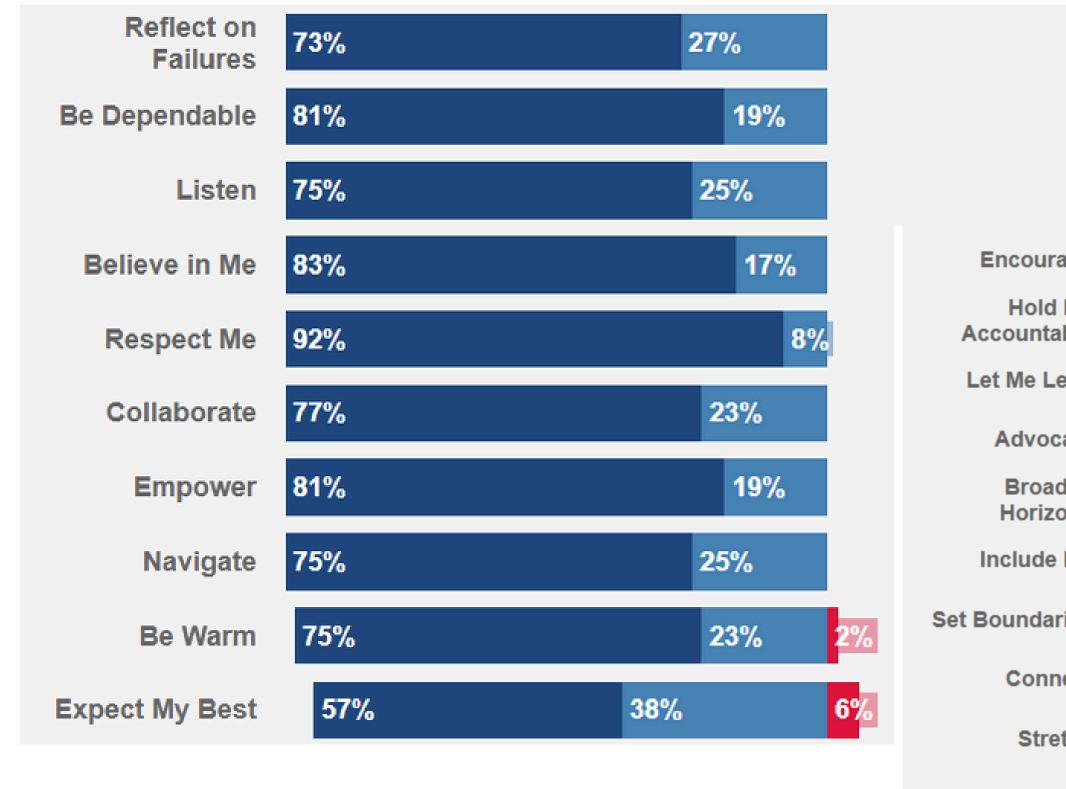
## Youth generally reported experiencing strong developmental relationships overall.

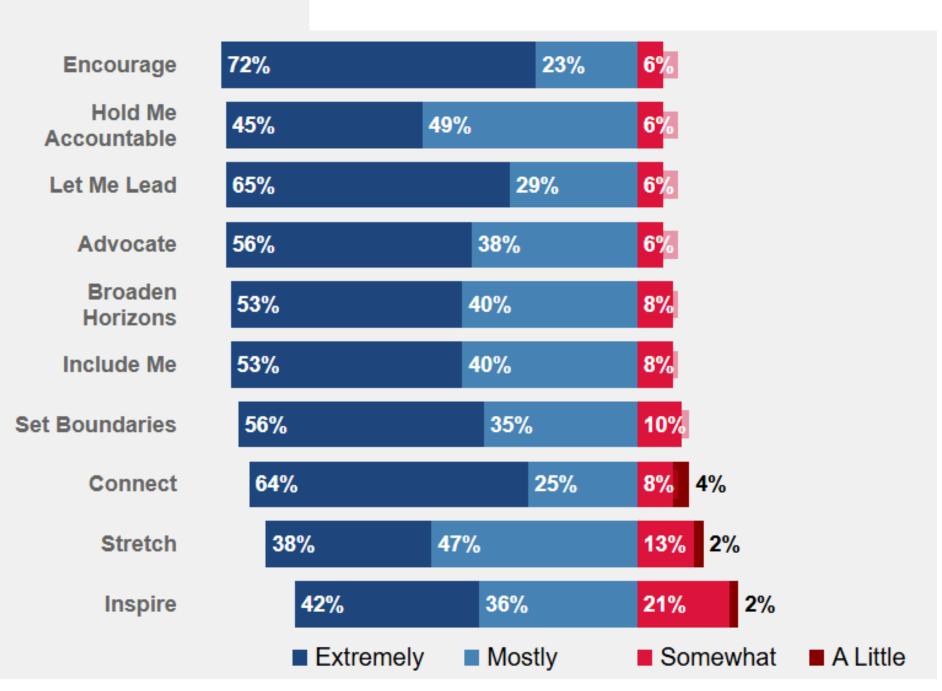


Overall, 91% of youth had strong experiences of developmental relationships. Conversely, 0% had weak experiences.



## Youth reported different experiences of each of the 20 actions in the Developmental Relationships Framework.







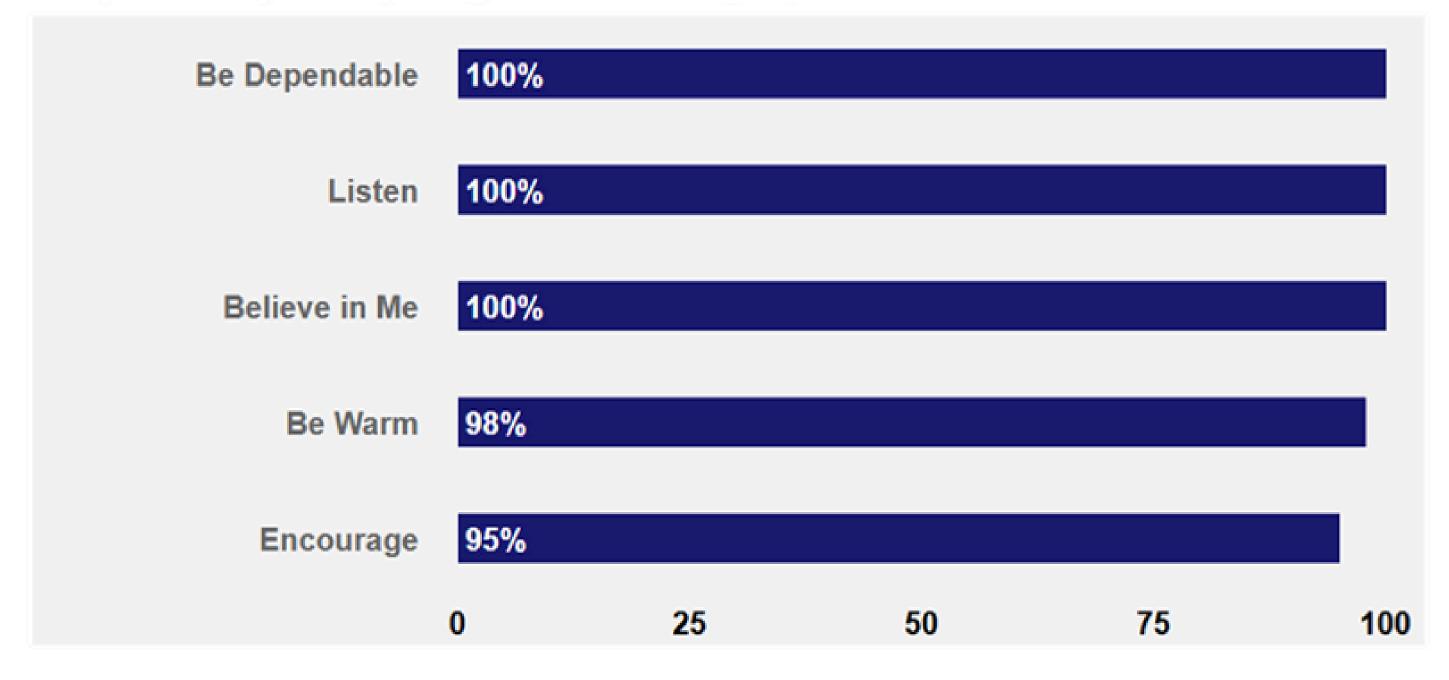
## **Express Care**

Show me that I matter to you.

- Be dependable
- Listen
- · Believe in me
- Be warm
- Encourage

- Be someone I can trust.
- Really pay attention when we are together.
- Make me feel known and valued.
- Show me you enjoy being with me.
- Praise me for my efforts and achievements.

The percent of youth reporting moderate/strong Express Care actions.





Challenge Growth
Push me to keep getting
better.

Expect my best

Stretch

Hold me accountable

Reflect on failures

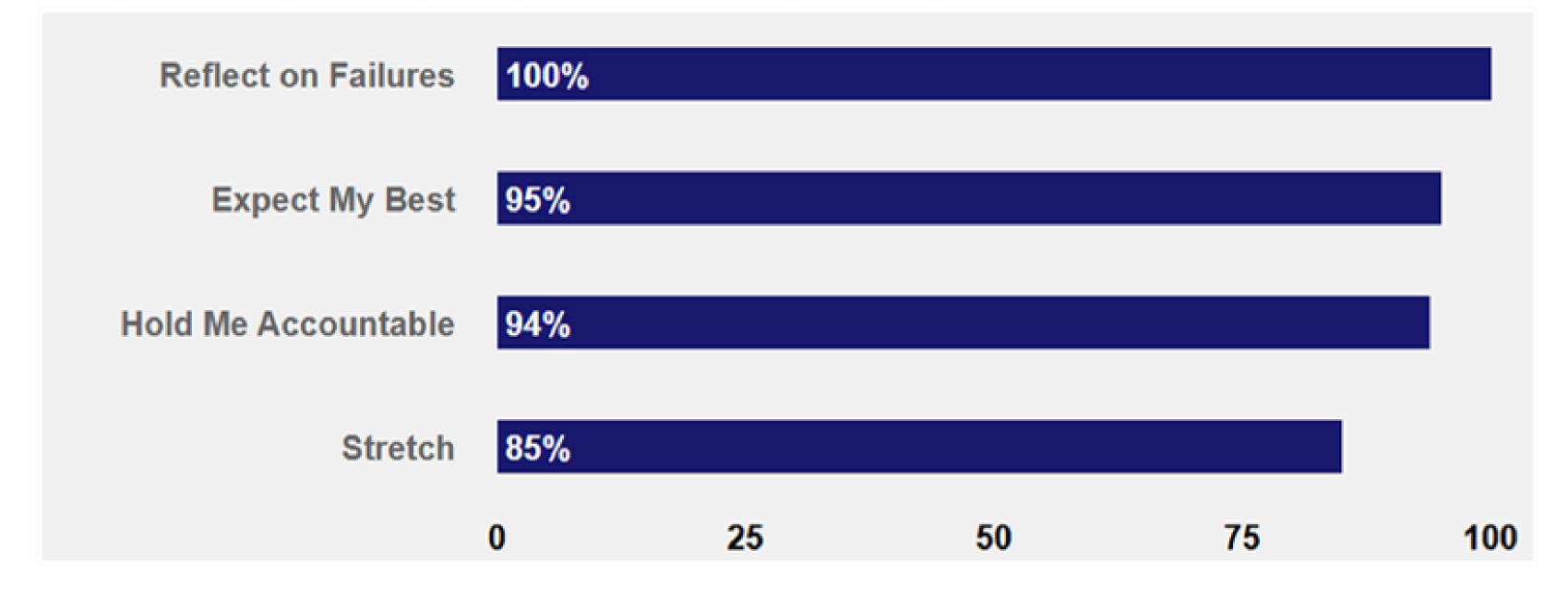
Expect me to live up to my potential.

Push me to go further.

Insist I take responsibility for my actions.

Help me learn from mistakes and setbacks.

## The percent of youth reporting moderate/strong Challenge Growth actions.





## **Expand Possibilities**

Connect me with people and places that broaden my world.

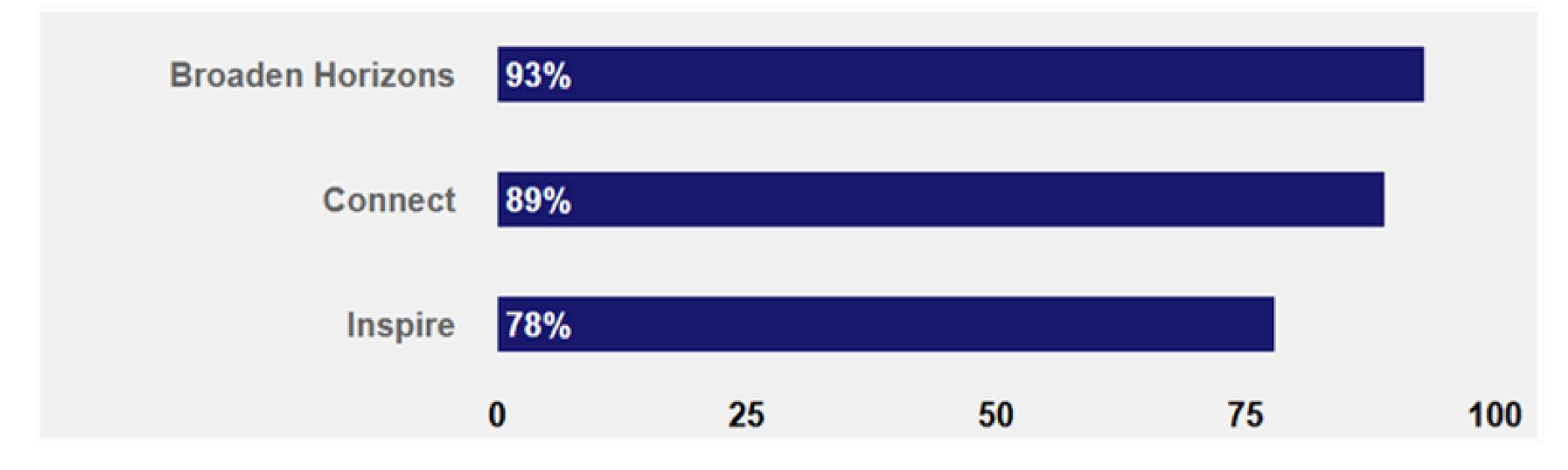
- Inspire
- · Broaden horizons
- Connect

Inspire me to see possibilities for my future.

Expose me to new ideas, experiences, and places.

Introduce me to people who can help me grow.

## The percent of youth reporting moderate/strong Expand Possibilities actions.





### Share Power

Treat me with respect and give me a say.

- Respect me
- · Include me
- Collaborate
- Let me lead

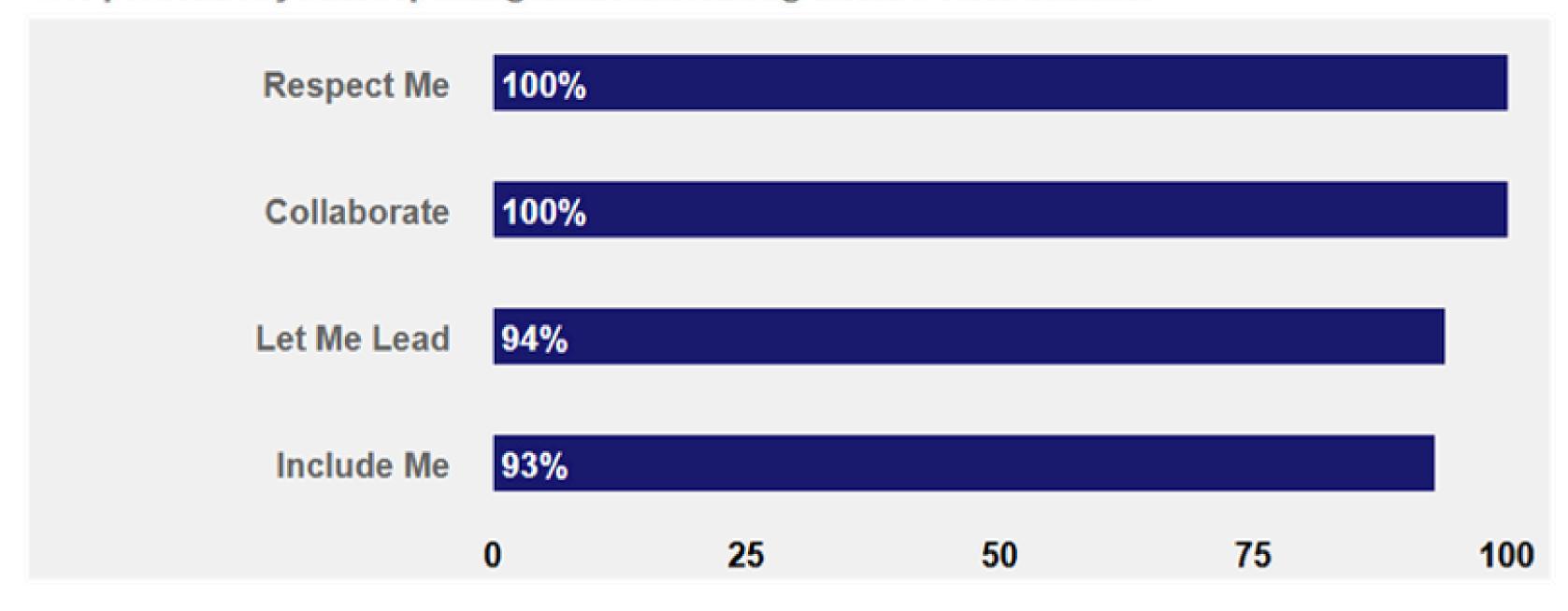
Take me seriously and treat me fairly.

Involve me in decisions that affect me.

Work with me to solve problems and reach goals.

Create opportunities for me to take action and lead.

## The percent of youth reporting moderate/strong Share Power actions.





## Provide Support

Help me complete tasks and achieve goals.

- Navigate
- Empower
- Advocate
- Set boundaries

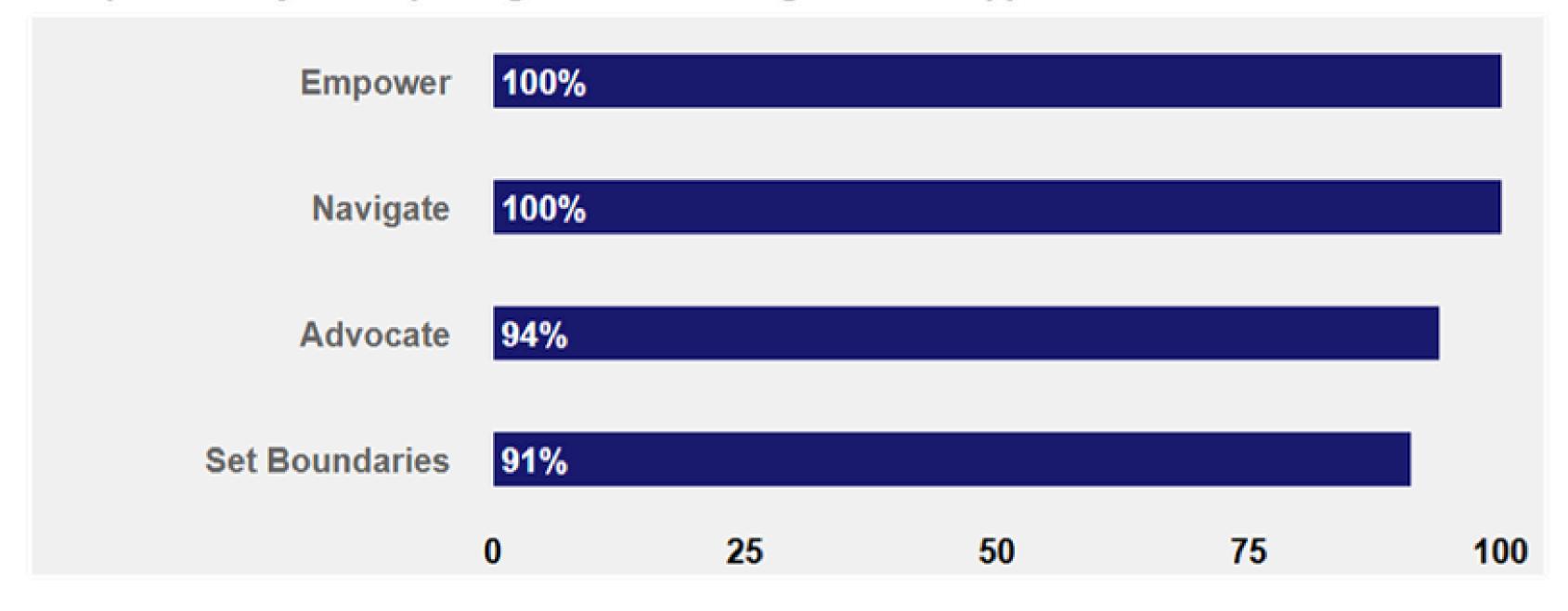
Guide me through hard situations and systems.

Build my confidence to take charge of my life.

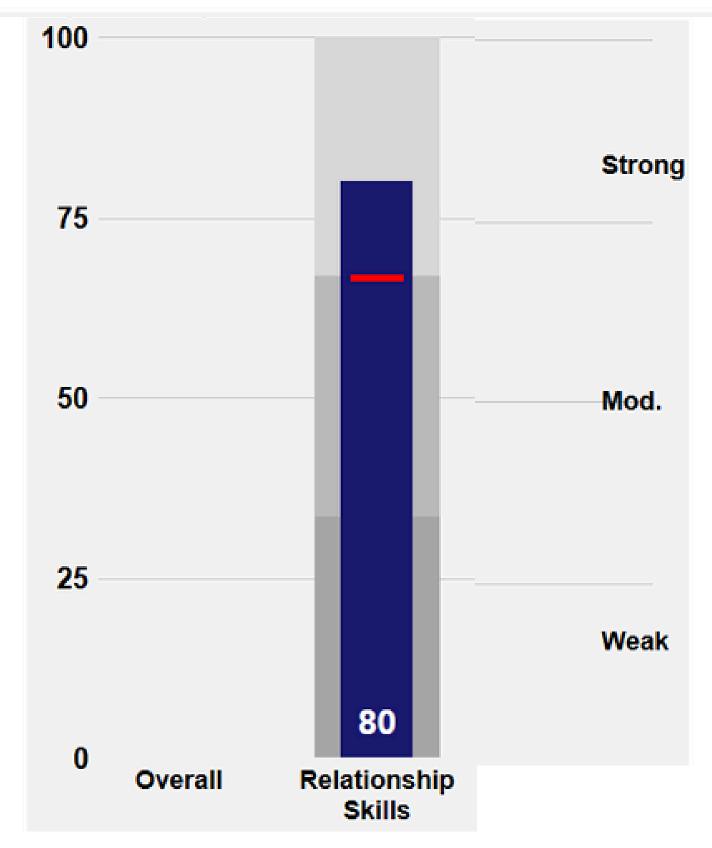
Stand up for me when I need it.

Put limits in place that keep me on track.

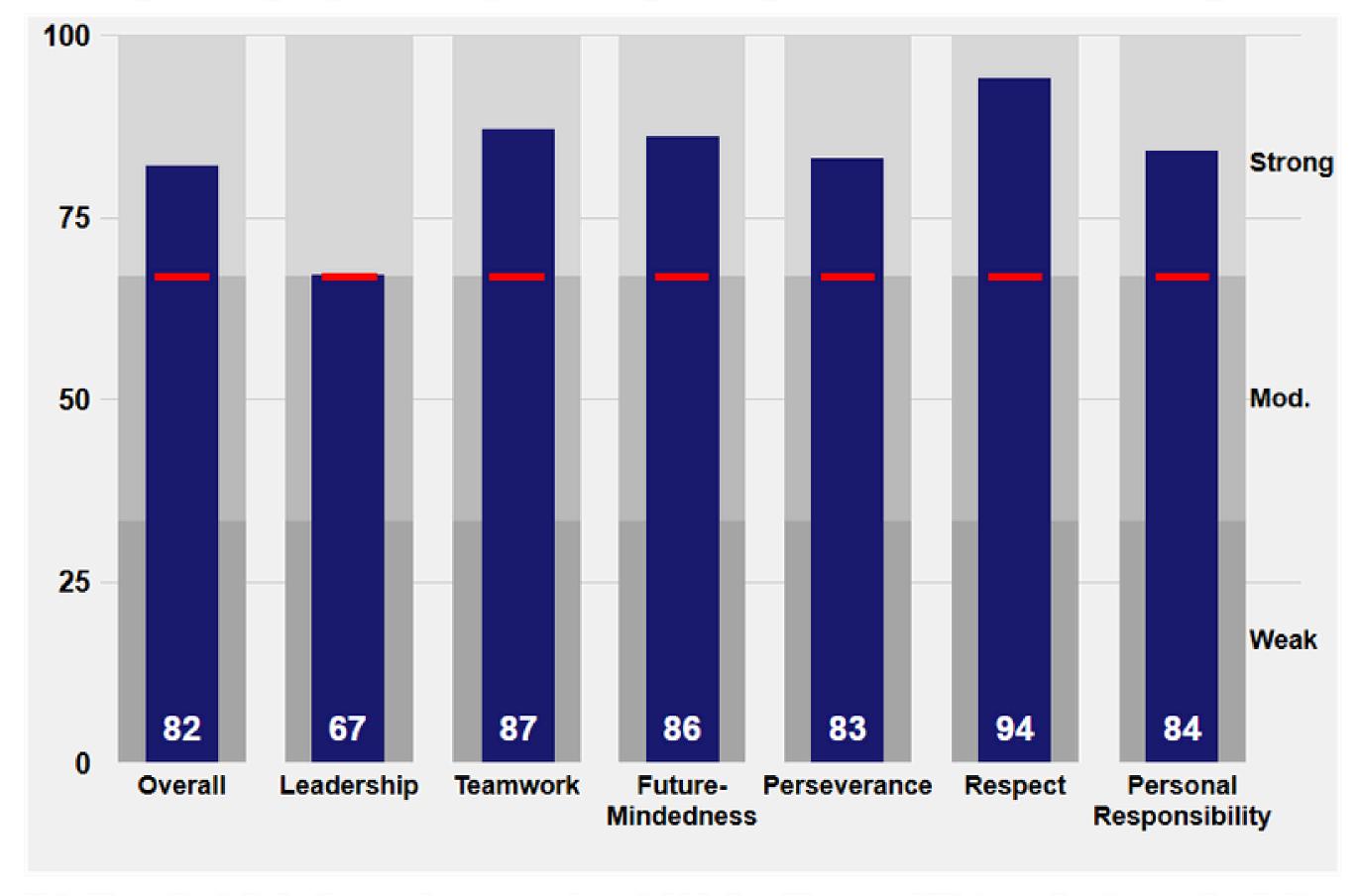
## The percent of youth reporting moderate/strong Provide Support actions.



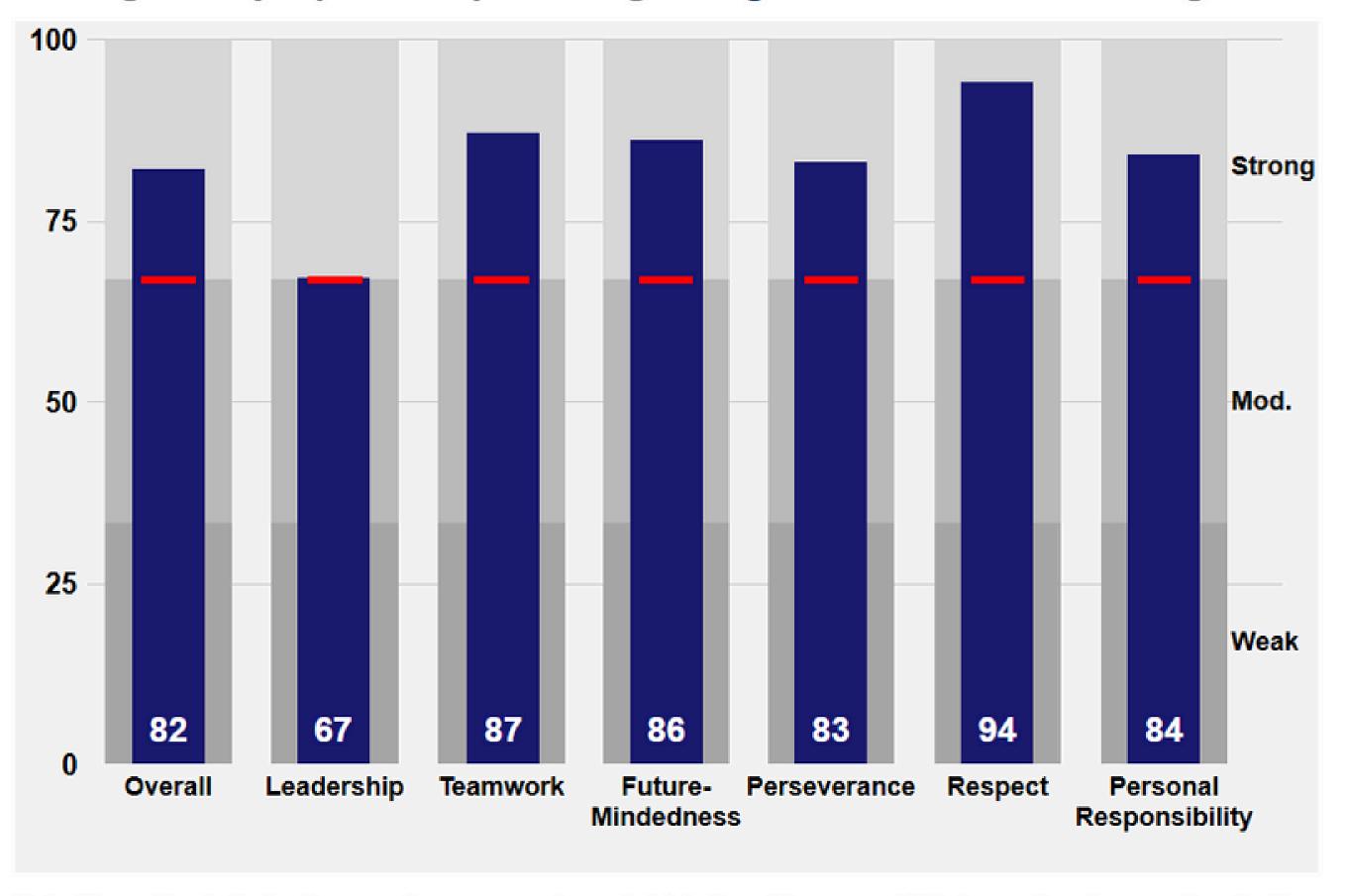
The graph below provides a summary of the social and emotional competencies that were measured on your survey.



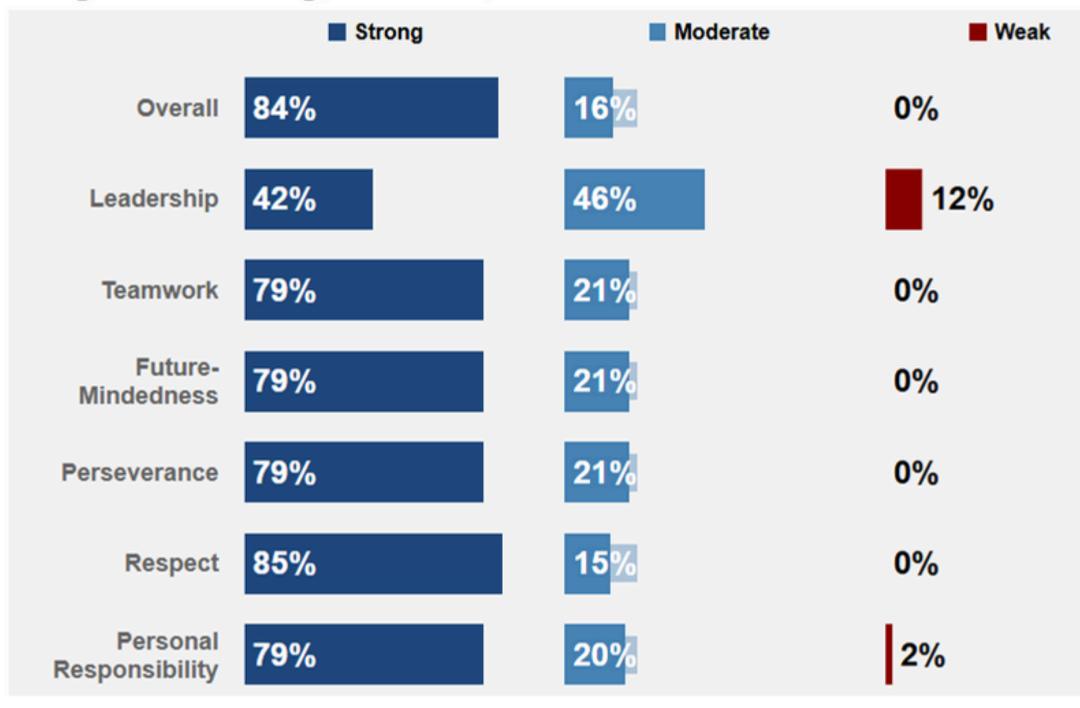
## Youth generally reported experiencing strong levels of Character Strengths.



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## How young people reported their character strengths within the three categories of strong, moderate, and weak.



Leadership refers to youths' ability to inspire and empower a team to perform well while working toward a common goal. It is comprised of the following items:

I am good at leading others to reach a goal.

Other kids my age consider me to be a leader.

I am usually the one who suggests activities to my friends.

Personal Responsibility refers to youths' ability to maturely respond to the various challenges and circumstances in life, and to strive to live by societal standards for individual behavior. It is comprised of the following items:

If I do something wrong, I take responsibility for my actions.

When I say I am going to do something, I do it.

I am responsible



Some more information about our Youth Survey Participants...

## Please share with us why you are choosing to volunteer at Healing Meals [check all that apply]

To help people

To volunteer

I like to cook

I want to learn to cook

I want to learn to grow food

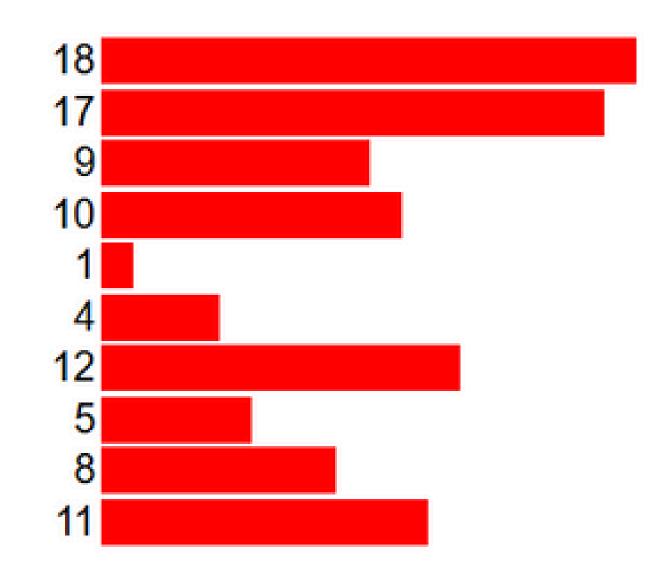
I want to learn about food and nutrition

For school or community service hours

My parents want me to volunteer

One of my friends volunteers at Healing Meals

To meet other youth



## When I am at Healing Meals...All people are treated fairly, no matter who they are.

Strongly Disagree

Disagree

Agree

Strongly Agree

## When I am at Healing Meals...My relationships with my program staff motivate me to keep showing up here.

Strongly Disagree

Disagree

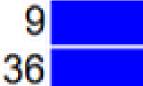
Agree

Strongly Agree









Since I became a Healing Meals volunteer: I feel more comfortable cooking a meal from scratch.

Strongly Disagree	0
Disagree	0
Agree	28
Strongly Agree	18

Since I became a Healing Meals volunteer: My daily consumption of fruits, vegetables, whole grains, and beans has increased.

Strongly Disagree

Disagree

Agree

Strongly Agree

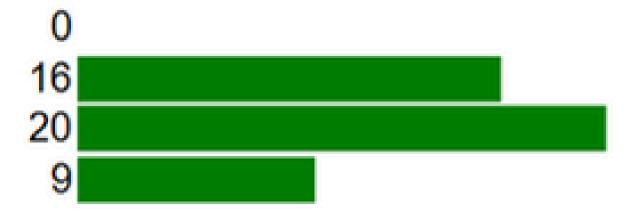
Since I became a Healing Meals volunteer: My daily consumption of processed foods like fast food, sugar drinks, and pre-packaged foods has decreased.

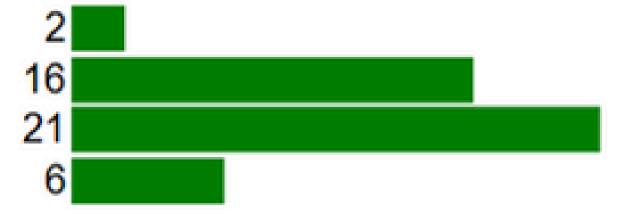
Strongly Disagree

Disagree

Agree

Strongly Agree





Since I became a Healing Meals volunteer: I have a greater understanding of the impact of healthy eating on my physical and mental health.

Strongly Disagree

Disagree

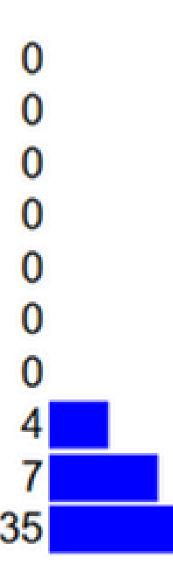
Agree

Strongly Agree



## On a scale of 0 to 100 (with 100 being best), how likely are you to recommend volunteering at Healing Meals to a friend?

0-10
11-20
21-30
31-40
41-50
51-60
61-70
71-80
81-90
91-100





Here is what our youth have to say about volunteering at Healing Meals...

## On a scale of o to 100 (with 100 being best), how likely are you to recommend volunteering at Healing Meals to a friend?

- Average score: 95.6 / 100
- Range: 80 100
- Breakdown:
  - 90–100 (Very High): 31 responses (84%)
  - 80–89 (High): 6 responses (16%)
  - 60–79 (Medium): 0
  - 0–59 (Low): 0

## Here are some of the reasons why...

## A Welcoming & Supportive Community

- "The community!!! It is so welcoming and respectful, I love everyone there!"
- "Healing Meals is a community that is like no other I have been a part of. Every time I leave, I have a smile on my face."
- "I love volunteering at Healing Meals. Everyone is nice and it's a great learning experience."
- "I really like the environment and the people that I work with there, and I think that it is definitely an experience that everyone should try."
- "I love Healing Meals, it is a great environment and having new members just strengthens the community."

### Personal Growth & Life Skills

- "It is a great way to learn new skills that you will need for life out of high school.
   Such as cooking, cleaning, collaboration, etc."
- "Healing Meals is kind of like [home ec]. It teaches you skills, like cooking, that will help you later on."
- "Healing Meals is a great way to interact with a bunch of new people and learn about their stories. The cooking aspect has also significantly improved my cooking skills at home."
- "I got to learn more about cooking, help nourish sick people, meet new people my age, and build relationships with people at Healing Meals."

## Joy & Enjoyment

- "Such a fun space to be in!"
- "I think Healing Meals is a great place to volunteer and it is very enjoyable!"
- "I always enjoy every shift and believe it's a great place for anyone to start volunteering."
- "I think Healing Meals is a great place to have fun, learn about food, and be an active participant in our community."

## **Meaningful Impact & Purpose**

- "It's a great environment, the work is enjoyable, and you really see the impact you're making."
- "Healing Meals is a great place for doing something that is truly meaningful for the community and those in need."
- "A lot of the time when I'm volunteering at different places, it's hard to see if I'm really making an impact, but you can see how impactful you are with Healing Meals. It's all hands-on and just a great community to work with."

### **Personal Reflections**

- "I really enjoy coming to Healing Meals, but not everyone will have the same interest level that I do with it."
- "I think anybody who comes to Healing Meals would love it, but I don't want too many people from my town getting involved because I want to be able to get a shift every week!"



## Our Logic Model in Action

## Our Logic Model in Action

Youth rated their experience 95.6/100, describing Healing Meals as welcoming, skill-building, and deeply meaningful. Their reflections mirror the outcomes in our logic model—confidence, teamwork, empathy, and lifelong wellness—showing how our program is shaping compassionate young leaders.



## Kindness Crew

### Problem: The US is experiencing a teen mental health crisis.

- Youth often have limited opportunities to develop the skills needed to cope with everyday life.
- Constant flow of unfiltered information through electronic media is overwhelming and causes heightened anxiety.
- Youth are not often supported with good nutrition and wellness practices.
- Youth often lack connections and a sense of purpose, diminishing an overall sense of wellbeing.

For more information on the health crisis including the rising rates of depression among young people please read: https://www.theatlantic.com/newsletters/archive/2022/04/a merican-teens-sadness-depression-anxiety/629524/https://www.hhs.gov/sites/default/files/surgeon-general-social-connection-advisory.pdf

## Youth Program Logic Model

INPUTS	оитритѕ		IMPACTS & OUTCOMES			
Investment	Activities	Annual Outputs	Short Term Impacts	Long Term Outcomes		
Staff resource Volunteer time Mentor training Kitchen facility & equipment Gardens Food & packaging Wellness Curriculum Volunteer recognition Environmental education	safe, clean kitchen  Learning that real, whole food is medicine  Working in teams to prepare meals  Learning about organic food and gardening through guided experimentation  Connecting to clients with kind notes  Growing, tending, and harvesting organic produce  Creating a welcoming, electronic-free space	40,000+ handwritten notes  40,000+ healthy, organic meals prepared and delivered (200,00K meals since 2016)  200 lbs. organic produce grown  30 Blue Aprons & 10 Chef coats  178 youth matched with 30 adult mentors  Since 2026:  770+ youth volunteers  53 chef coats  170 Blue aprons  ed 50+ Hours  Deeper connections with HM and other volunteers  Board hears youth perspective	<ul> <li>Improved self confidence</li> <li>Ability to work with diverse people</li> <li>Ability to work in teams</li> <li>Competence in the kitchen</li> <li>Increased sense of empathy and compassion</li> <li>Elevated sense of purpose</li> <li>Understanding the organic seed to table journey</li> <li>Understanding the impact of their own daily nutritional and wellness practices</li> <li>Increased courage to try new things</li> </ul>	<ul> <li>Youth will seek and find their own fulfilling, productive place in the community as active, engaged citizens.</li> <li>Youth have an elevated understanding about how food impacts overall health.</li> <li>Youth will employ tools and tactics for health and wellness.</li> <li>Youth will foster social connections that promote a sense of wellbeing.</li> </ul>		
‡ FACTORS ‡						

### Assumptions

- · Volunteers are highly appreciated and treated well.
- · Clients are nourished with love.
- Meals are made from high-quality, organic ingredients that are essential to the healing process.
- Diversity, equity, and inclusion is incorporated into a loving and welcoming environment.

### External Influences

- · Program funding is competitive.
- Parents/caregivers support is essential.
- Transportation can be challenging.
- Youth have demanding schedules.

Our Youth Development Logic Model charts a clear path: cooking, gardening, and mentoring experiences lead to confidence, teamwork, empathy, and lifelong wellness. In 2025, youth gave Healing Meals an average score of 95.6/100, and their gratitude notes describe a community that is welcoming, joyful, and impactful. These voices confirm that our model is more than a plan—it is a living reality, fostering resilient, compassionate leaders for the future.

## For more information about Healing Meals Community Project, please visit our website: www.healingmealsproject.org

and reach out to:

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